KS2 & 3 Curriculum Plan/Map Overview (23/24)

| | Yr 5 | Y6 | YR 7 | YR 8 |
|--------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| T1: Autumn 1 | TEAM Building | HRF | HRF | Sports Leadership |
| | Netball | Football/Netball | (G) Netball (B) Rugby | (G) Netball (B) Rugby |
| T2: Autumn 2 | HRF | Outdoor Education | Dance | Badminton & Table Tennis |
| | Football | Netball/Football | (G) Rugby (B) Football | (G) Rugby (B) Football |
| T3: Spring 1 | Outdoor Education | Pickleball | Badminton & Table Tennis | HRF |
| | Touch Rugby | Touch Rugby | (G) Football (B) Basketball | (G) Football (B) Handball |
| T4: Spring 2 | Dance | Gymnastics | Outdoor Education | Outdoor Education |
| | Hockey | Basketball | (G) Basketball (B) Handball | Basketball or Hockey Choice |
| T5: Summer 1 | Athletic Pickleball/Tennis | Athletic Striking & Fielding | Athletic Tennis | Athletic Striking & Fielding |
| T6: Summer 2 | Athletic Striking & Fielding | Athletic Striking & Fielding | Athletic Striking & Fielding | Athletic Striking & Fielding |

KS2 Curriculum Plan/Map (22/23)

| | T1: Autumn 1 | T2: Autumn 2 | T3: Spring 1 | T4: Spring 2 | T5: Summer 1 | T6: Summer 2 |
|---------|--|---|---|--|--|---|
| Yr 5 | build communication and leadership skills through team challenges Netball play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | perform dances using a range of movement patterns Football play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | develop an understanding of how to measure, improve and maintain fitness Touch Rugby play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | take part in outdoor and adventurous activity challenges both individually and within a team Hockey play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | pupils should be taught to develop flexibility, strength, technique, control and balance for athletic performance. And to compare their performances with previous ones and demonstrate improvement to achieve their personal best Tennis play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | pupils should be taught to develop flexibility, strength, technique, control and balance for athletic performance. And to compare their performances with previous ones and demonstrate improvement to achieve their personal best Striking & Fielding play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending |

KS2 Curriculum Plan/Map (22/23)

| | T1: Autumn 1 | T2: Autumn 2 | T3: Spring 1 | T4: Spring 2 | T5: Summer 1 | T6: Summer 2 |
|---------|--|--|---|--|---|---|
| Yr 6 | develop an understanding of how to measure, improve and maintain fitness Football/Netball play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | take part in outdoor and adventurous activity challenges both individually and within a team Netball/Football play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | Pickleball play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending Touch Rugby play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | develop flexibility, strength, technique, control and balance and compare their performances with previous ones and demonstrate improvement to achieve their personal best Basketball play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | pupils should be taught to develop flexibility, strength, technique, control and balance for athletic performance. And to compare their performances with previous ones and demonstrate improvement to achieve their personal best Striking & Fielding play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | pupils should be taught to develop flexibility, strength, technique, control and balance for athletic performance. And to compare their performances with previous ones and demonstrate improvement to achieve their personal best Striking & Fielding play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending |

KS3 Curriculum Plan/Map (22/23)

| | T1: Autumn 1 | T2: Autumn 2 | T3: Spring 1 | T4: Spring 2 | T5: Summer 1 | T6: Summer 2 |
|---------|---|--|---|--|---|---|
| Yr 7 | develop an understanding of how to measure, improve and maintain fitness to impact sporting performance Rugby/Netball use a range of tactics and strategies to overcome opponents in direct competition through team and individual games | perform dances using advanced dance techniques within a range of dance styles and forms Rugby/Football use a range of tactics and strategies to overcome opponents in direct competition through team and individual games | Badminton/Table Tennis use a range of tactics and strategies to overcome opponents in direct competition through team and individual games Football/Basketball use a range of tactics and strategies to overcome opponents in direct competition through team and individual games | take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group Basketball/Handball use a range of tactics and strategies to overcome opponents in direct competition through team and individual games | Athletic develop their technique and improve their performance in other competitive sports Striking & Fielding use a range of tactics and strategies to overcome opponents in direct competition through team and individual games | Athletic develop their technique and improve their performance in other competitive sports and analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best Striking & Fielding use a range of tactics and strategies to overcome opponents in direct competition through team and individual games |

KS3 Curriculum Plan/Map (22/23)

| | T1: Autumn 1 | T2: Autumn 2 | T3: Spring 1 | T4: Spring 2 | T5: Summer 1 | T6: Summer 2 |
|---------|--------------|--|--|---|---|---|
| Yr 8 | | perform dances using advanced dance techniques within a range of dance styles and forms Rugby/Football use a range of tactics and strategies to overcome opponents in direct competition through team and individual games | take part in further OEA's in a range of environments which present intellectual and physical challenges and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group Badminton/Table Tennis use a range of tactics and strategies to overcome opponents in direct competition through team and individual games | evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best Basketball/Handball use and develop a variety of tactics and strategies to overcome opponents in team and individual games | Athletic develop their technique and improve their performance in other competitive sports Striking & Fielding use a range of tactics and strategies to overcome opponents in direct competition through team and individual games | Athletic develop their technique and improve their performance in other competitive sports and analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best Striking & Fielding use a range of tactics and strategies to overcome opponents in direct competition through team and individual games |