

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

Remote education is enabled for all children from day one of local lockdown or bubbles being at home. In lockdown, the offer is a full and ambitious curriculum offer. In the event of bubbles being at home, we will offer as much live learning as possible to mirror the experience in school for the foundation subjects.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Use Parent SIMS and Student Sims for day 1 access to self-isolation learning for all students (individuals or bubbles). Your child will follow the same curriculum as they would if they were in school for as much as possible. We have needed to adapt practical subjects such as PE and Design Technology to make them manageable at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4-5 hours per day
Key Stage 3	5-6 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

SIMS Parent App will carry the notifications.

All live teaching is via Microsoft Teams (for a lockdown or bubble situation).

Other digital platforms are used for setting learning and these are the platforms usually used by our student e.g. Times Table Rockstars, Lexia, My Maths and Read Theory.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will lend a laptop to any family needing one by contact with Mr Tayler.
jtayler@stosmunds.dorset.sch.uk

We will issue a dongle to enable Internet access via Mr Tayler.
Contact us for any further support needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- reading books supplied by school to pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that all of our students will engage fully with the remote education offer.
- We expect that parents will help their child to log into the daily tutor session on Teams and support them to follow their own timetable from there, with the usual school day structure.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check daily that students have engaged with their 8.30am tutor session and teachers will monitor lesson attendance via Teams with all live lessons and assignment submission.
- Where engagement is a concern, we will contact parents/carers via the tutor in the first instance to offer support and guidance. This will be escalated if engagement still proves an issue.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use a range of feedback and assessment methods as usual, including live whole class feedback.
- Students will receive regular and timely formative feedback from their teachers as they would in a classroom scenario.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will discuss the additional support or modifications that you require on an individual basis providing whatever additional resources that we can, including offering some attendance on site to support in certain areas if this is possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure that we use high quality resources for the foundation subjects to ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback from teachers on submission of learning.

What should I do if I have concerns about my child's remote learning provision or how they are managing the work set for them?

Initially, please contact your child's tutor in the usual way – email addresses all on the website.

Follow the contact hierarchy as per website and normal practice.

Mr Beet, Deputy Head, is responsible for the curriculum and remote learning provision.

Mr Biddle, Assistant Head, is responsible for safeguarding including remote learning practice.