

5	<p>A Sense of Place</p> <p>Map skills unit; locating the continents, some countries in Europe, countries in the UK, lines of latitude and longitude, 4 and 6 figure grid references, map symbols, direction, relief and OS map work</p> <p>Writing task - Where do I live?</p> <p><u>Assessment</u>: Skills Test</p>	<p>Brazil</p> <p>Investigating Brazil: location of Brazil, physical and human features, land use, biomes, climate zones, relief, deforestation; cause and effect of climate change, development indicators, employment structure data interpretation</p> <p>Case Study: Rio De Janeiro, Rocinha and sustainability</p> <p><u>Assessment</u>: Test to include the future of Rocinha</p>	<p>Where do I live? Local area study of Weymouth</p> <p>Location of Weymouth, physical and human features in Dorset, OS map skills, land use, tourism, tourism data presentation and interpretation. Future sustainability of tourism in Weymouth</p> <p>Case study: Weymouth</p> <p>Fieldwork: Land use mapping in Weymouth</p> <p><u>Assessment</u>: Test including OS map work</p>
6	<p>Why do we live where we do?</p> <p>Site and Settlement hierarchy, land use patterns: LIC and MIC / NEE, settlement patterns, settlement change, economic development and demographic data relating to Dorchester. Use of Dorset Explorer GIS</p> <p>Case study: Future development in Dorchester and surrounding villages. Link to climate change - expanding floodplains of the River Frome (visit from Mr Sneller from DCC planning office)</p> <p>Future Fieldwork: Walk around Dorchester's development sites</p> <p><u>Assessment</u>: Test to include the future development of Dorchester</p>	<p>Our Fragile World</p> <p>Location of mountains and ranges (global - national), mountain features, types of mountain, plate tectonics, mountain activities (linking of physical and human geography), impact of tourism, tourism data presentation and interpretation, future sustainability, impact of climate change</p> <p>Case study: The Alps (climate and tourism)</p> <p><u>Assessment</u>: Test to include impact of tourism</p>	<p>Greece Opa!</p> <p>Location of Greece, physical and human features, map skills, global tourism data interpretation, environmental, economic and social impact of tourism, impact of climate change and Covid, sustainable development of tourism and ecotourism</p> <p><u>Assessment</u>: Greece test to include sustainable tourism in Santorini</p>
7	<p>Africa</p> <p>Physical and human features and development issues, location of countries, lines of latitude biomes, Hadley Cell. Climate data presentation and interpretation, overlay map skill of the world's biomes. Links made to climate change throughout.</p> <p>LQ: Why does Africa have both deserts and rainforests?</p> <p>Case Study: South Africa - water management</p>	<p>Old and New: Middle East</p> <p>Physical and Human features</p> <p>3 main biomes and climate zones, interpreting climate graphs, development - resources and how oil is and will increasingly link us to the ME, sustainability issues, links to climate change</p> <p>Case Study: Dubai 'Is Dubai sustainable?' analysis of social, economic and environmental sustainability</p> <p><u>Assessment</u>: Test to include Dubai sustainability</p>	<p>Coastal Zone</p> <p>Erosional and depositional features, wave types, prevailing winds, link to climate change - greater number and size of storms, greater need for coastal management. Hard and soft engineering techniques.</p> <p>Fieldwork Trip: Lulworth Cove and Durdle Door</p> <p>Physical and human geography of the area reflected in the data collection methods</p>

	<u>Assessment:</u> Test to include why does Africa have both deserts and rainforests?			<u>Assessment:</u> Test to include coastal management
8	<p>Water on the Land</p> <p>Rivers as part of a drainage basin, river processes, river features, cross profile, long profile, changes to the lower course as a result of climate change, challenges faced by urban planners</p> <p>Fieldwork Trip and write-up: River Frome: data collection, methodology, data presentation, interpretation and evaluation</p> <p><u>Assessment:</u> Test to include data interpretation linked to the fieldwork trip</p>	<p>China</p> <p>Human and physical features, development and social issues, industrialisation, communism, capitalism, democracy, population pressures, population pyramid interpretation and the DTM, climate change - a global power for good?</p> <p><u>Assessment:</u> Test to include OCP</p>	<p>Will India win the race?</p> <p>Human and physical features, economic development, social issues and comparison with China (2050), climate change and flooding - an increasing obstacle to future development, sustainability solutions?</p> <p><u>Assessment:</u> Extended writing comparing the future development of China and India</p>	<p>Will the weather beat us?</p> <p>UK and global differences in weather and climate. High and low pressure systems, link to all previous learning around biomes and the GCS. Links to climate change and sustainability.</p> <p>Flooding Case Studies: UK and Bangladesh</p> <p><u>Assessment:</u> Test to include flooding case studies in an LIC and HIC (NEE)</p>