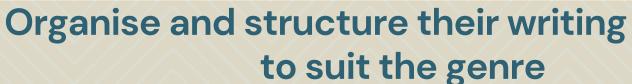


... our intent is that

## Our Year 8 Writers ...

#### Write with purpose

They write effectively using a range of non-fiction and fiction communicating through a clear and consistent viewpoint. They independently apply appropriate text features and knowledge of grammar, punctuation and sentence variation. They will begin to craft their writing for impact and purpose.



They include varied and effective structural features for clarity, impact and engagement. Pupils organise their writing into coherent paragraphs with effective discourse markers.



#### Select vocabulary carefully from a wide range

They make conscious selections to engage the reader and suit the text type. They refer to a range of resources independently to broaden their vocabulary choices. When composing narratives, they ensure settings, characters and atmosphere are described using a range of linguistic devices.



#### Identify and articulate grammatical terms

Our Year 8 writers accurately use their prior knowledge of grammatical conventions from Key 1 and 2. They will begin to craft a range of sentences for impact.

### **Present neatly**

They write legibly and at the appropriate pace for Year 8. They will regularly write at length.

# Spell and punctuate correctly most of the time

Using prior understanding of spellings from Year 5/6 and 7. Spelling is mostly accurate and includes extensive and ambitious vocabulary. Use the full range of punctuation taught in Key Stage 2 and Year 7.

### Innovate their writing

Our Year 8 writers can edit accurately and correct grammatical and spelling errors with care. Pupils are challenged to include high level vocabulary and a wide range of punctuation and sentence structures.

