

St Osmund's CE Middle School

Graduated Approach

EHCP

An initial application is carried out after all phases of the Graduated Approach have been completed. The LA decide whether to issue a plan. Regular reviews are carried out to monitor progress against set outcomes.

SEND Support from External agencies

Involvement of professionals such as Educational Psychologists, Specialist teachers, Speech and Language therapists and CAMHS. The approach at this stage is to cooperate fully with outside agencies and monitor progress under a framework for joint working.

School SEND Support

The approach at this stage involves small group intervention during school hours. If a student is not making expected progress, they will be referred to the SEND team who will conduct investigations, such as observing in class and diagnostic testing. Interventions will be implemented and directed by the SEND team and progress will be carefully monitored. At this stage, a student will be added to the SEND register. If at review, it is found that a student has made expected levels of progress as a result of intervention, they can then come off the SEND register. If, despite intervention, a student is not making expected levels of progress, then the SEND team might look to refer to external agencies.

Quality First Teaching - available to all

All teachers are aware of students' individual needs and have strategies in place to ensure that students make progress. Expectations are high and learning is scaffolded carefully to ensure that it is accessible to all. Regular CPD is provided to ensure that staff are well equipped to provide quality teaching and learning experiences for all students. SLT regularly conduct lesson drop ins and learning walks to monitor teaching and learning across all subjects. Subject intervention such as pre teaching, phonics, daily reading, handwriting and spelling support is put into place at this stage of the approach.