... our intent is that

Our Year 6 Readers ...

Read a varied diet

Our Year 6 readers read a wide variety of poetry, fiction and non-fiction both independently and within whole class guided reading. Readers are exposed to high quality texts as part of our daily learning across the curriculum. All pupils have weekly access to our well-stocked school library.

Have excellent comprehension skills

Our Year 6 readers are able to answer comprehension questions involving these skills: vocabulary analysis, inference, prediction, explanation, retrieval and summary. They enjoy talking about books and use the text to provide written evidence of their thinking. Where asked to explain their thinking in detail they PEE (point, evidence, explanation).

Have a love of language

Our Year 6 readers explore an extensive and rich bank of vocabulary. They understand that authors make deliberate choices to convey intended effects. Pupils are able to identify synonyms (similar words) and antonyms (opposite words) for the vocabulary linked to text choices and talk about shades of meaning.

Understand features of texts

Our Year 6 readers can identify and analyse a wide range of features typical of the fiction and non-fiction texts which we study. They understand the purpose of these features within each genre and magpie features to utilise in their own writing.

Are a pleasure to listen to

Our Year 6 readers read accurately and fluently. They understand the importance of pace, expression and intonation when reading. Our children understand how these elements may change due to the purpose, audience and formality of a text.

Can't stop reading!

Our Year 6 readers choose to read for pleasure and independent study. Our children love to be read to and enjoy shared reading experiences several times a week. Our children read to answer their own questions and further their learning across the curriculum.

Working together as a Mini Pyramid in DASP to create a shared vision of the characteristics we expect to see in our readers ...