

Our spirral safeguarding and PREVENT curriculum



Online safety

- Digital footprints
- Invisible audience
- Tagging
- Social media
- Posting
- Questions to ask before posting online
- Reporting to CEOP

Sharing information online

- Upskirting
- Sexting
- Harassment and trolling
- Inappropriate images of minors



Social media & online communication

- Digital footprints
- Terms and conditions
- Privacy settings
- Consent
- Target advertising

Positive digital citizens

- Cyberbullying
- Public / private
- Respect and empathy
- Interpretation (emoji's)
- Harassment

Social media platforms

Dealing with negative online behaviours



Online safety (Computing)



Year 7

Online safety

- Bystanders & Upstanders
- Personal data
- Privacy settings
- Online grooming
- Phishing

Mental Health and fair use

- Anxiety and reality
- Photo-editing
- Copyright
- Public domain
- Fair dealing
- Disrupted sleep
- Inappropriate content
- Body dissatisfaction

Year 5

Key elements of online safety including

- Digital footprints
- Public / private blocking
- Fraudulence
- Phishing and hacking
- Password security & two-step verifications
- Cyberbullying, harassment, trolling
- Respect and empathy

