

Effectiveness / outcomes of the Literacy and Numeracy Catch up Premium

We have used in the Autumn term GL test 11T to benchmark and assess those children in Year 7 who did not reach Age expected expectations at the end of Key Stage 2 The bar set for expected standard using GL Assessment (Stanine 4 / SAS of 89+) (Nationally 77% of children attain Stanine 4 +) In 2018 / 2019 Key Stage 2 SATs the following number of children did not make the Age Expected Standard and required additional “catch up” intervention

- Maths 31 children
- English 72 children

These identified children sat GL test 11T. The following numbers of children achieved stanine 4 and above were

- Maths 8 out of the 31 children
- English 52 out of the 72 children

With further intervention these children were retested in February 2020, In order to ascertain progress since the start of Year 7 and to assess whether they have attained stanine 4 and are therefore judged to be at the Age Expected Standard

The results of the mid-Year February 2020 assessments showed following numbers of children achieved stanine 4 and above, who previously had not reached this standard The bar set for expected standard using GL Assessment (Stanine 4 / SAS of 89+) (Nationally 77% of children attain Stanine 4 +) (2 Pupils who had not reached ARE in their KS 2 Maths SATs and 1 pupil who had not reached ARE in their KS 2 Maths SATs had moved schools)

- Maths 7 out of the 21 children
- English 10 out of the 19 children

Number of children in Year 7 who were not ARE in 2019 SATs and did not stanine 4 in GL Assessment 11T, therefore classified as not at age expected standard, as February 2020:-

- Maths – 14 children (originally 31 children not ARE)
- English – 9 children ((originally 72 children not ARE)

In addition in order to take into account prior attainment good progress was determined to be 5 points progress on the SAS (Standard age score. Using this measure 2 students in **English** made good progress:-

Similarly in **Maths** using the five point SAS progress measure 2 students in **Maths** made good progress:-

Combining both measures - Number of children in Year 7 who were not ARE in 2019 SATs and did not stanine 4 in GL Assessment 11T, therefore classified as not at age expected standard, as February 2020 or who did not make 5 points progress:-

- Maths – 12 children (originally 31 children not ARE)
- English – 7 children (originally 72 children not ARE)

As a result of the Catch up programme the percentage of children who did not make the Age Expected Standard and required additional “catch up” intervention and then subsequently attained the age expected standard or made good progress was:-

- Maths – 61%
- English 90%